

UCIR Classroom Observation Protocol

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|---|-------------------------------------|------------------------------------|------------------------|
| School: | | Date: _____ / _____ / _____ | Teacher: |
| Grade Level(s): | Subject Area(s): | # of students: | # of computers: |
| Duration: | Start Time: _____ a.m./ p.m. | End Time: _____ a.m./ p.m. | |
| <p><i>Description of the unit</i> that provides the context for the lesson e.g. unit name and topic, progress through unit, unit goals and objectives, lesson goals and objectives, end of unit test, etc.):</p> | | | |

| Roles & Activities | | Notes Date: | Teacher Name: |
|-------------------------------|---|----------------|---------------|
| Class Organization | <ol style="list-style-type: none"> Individual student working alone Pairs of students Small groups 3+ students) Whole class Student presentations | | |
| Cognitive Activity | <ol style="list-style-type: none"> Receipt of knowledge Applied procedural knowledge Knowledge construction Other specify) | | |
| Classroom Interaction | <ol style="list-style-type: none"> Teacher-led Student-led | | |
| Teacher Role | <ol style="list-style-type: none"> Directing telling, lecturing whole group Interactive direction whole group Modeling whole group Facilitating/Coaching Managing behavior or materials | | |
| Student Role | <ol style="list-style-type: none"> Passive/little response Active response Co-construct meaning | | |
| Student Engagement | <ol style="list-style-type: none"> Low engagement Moderate engagement High engagement | | |
| Technology Integration | <ol style="list-style-type: none"> Not used Add-on Partially integrated Fully integrated | | |
| Teacher's Technology Use | <ol style="list-style-type: none"> Not used To present information To model a skill to a large group NOT coaching) For grading, attendance, or material preparation To retrieve information Other write in) | | |
| Student's Technology Use | <ol style="list-style-type: none"> Not used Single applications used 2 to 3 applications used 4+ applications used Number of students using technology | | |
| Authenticity of Learning | <p>Higher order thinking, deep knowledge, substantive conversation, Connections beyond the classroom</p> <ol style="list-style-type: none"> Low medium high | | |

| Codes: | <i>Map of Classroom Layout</i> |
|---|---------------------------------------|
| <ul style="list-style-type: none">• Indicate the placement of the technology• Indicate the number of students at each computer• If students move during the lesson, draw the new configuration on a different page• T: teacher• C: computer• B: boy• G: girl• WB: whiteboard• OL: outlet• PR: printer• PJ: projector• CH: charts with rules and expectations posted• SC: screen | |