

Teacher

Tchr Interview Questions v. 12.10.04)

Date _____ Time _____ Site _____

Interviewees/Gender _____

Interviewer(s) _____

NOTE: The goal of the teacher interview is to discern the teachers' schema for instructional decision making i.e. Where are you going with the lesson? How are you going to get there? And How will you know you are there? This includes how they are affected by accountability policies and what they take into account for technology integration decisions.

Thank you for meeting with us. We have some questions to ask about your classroom innovation and use of computers in your teaching. These questions are part of an national research project looking at how ubiquitous computer affects classroom practices.

What you tell us will be anonymous and remain confidential. We hope you'll feel free to be very candid in your responses. We have a tape recorder running strictly for accuracy and completeness. We will not be identifying individual names with comments in any of our reports.

At beginning of tape recording, state date, time, site, interviewee and interviewer(s).

Ldshp 7b, 10	<ol style="list-style-type: none"> 1. In your view, what are the goals of the Universal Access Laptop Project? What are the criteria for success of this program? PROBE for awareness of whether this is part of the tech plan or not) 2. When this got started, how involved were you and other teachers in the creation and development of this project? What has happened along the way to get teachers involved? PROBE for top down or bottom up)
Use 3	<ol style="list-style-type: none"> 3. How do you view role of technology in education? PROBE if whether his/her personal views have influenced the acquisition and use of technology at the school? Ask for comparison to parents, students, and admin)
Ldshp 8, 4, 10	<ol style="list-style-type: none"> 4. Tell me about the leaders for this project: <ol style="list-style-type: none"> a. Who are they, what do they do, and why do you consider them the leaders? PROBE for because of expertise, relationship, or their practice) b. Are you able to give them input?
Ldshp 12, 14	<ol style="list-style-type: none"> 5. What technical and instructional technology support do you receive? , What works well and helps you to be successful in the UC project? PROBE for learner-, knowledge-, assessment-, and community/ professional community)-centered ; also for evolution of support) 6. What do you wish worked better?
Use 16	<ol style="list-style-type: none"> 7. What are all the ways you use the computers in your classroom? PROBE for elaboration on each and how frequently)

	<p>8. Have you noticed any changes in teacher to student or home to school communications since having these computers? Can you describe them?</p> <p>9. How would you describe the changes in student collaborations that youve seen?</p> <p>10. Can you give an example of how your expectations in what you require of the students has changed.</p> <p>11. Have you noticed any differences in the way different groups, like gender, SES, relate to the computers? PROBE Girls vs boys, racial, socio-economic? What are your expectations as a teacher from each group--- How do you communicate/monitor these expectations?)</p>
Use 17, 18	<p>12. I'm sure that having so many computers around has caused some problems, what are they? PROBE about problems for learning</p> <p>13. Can you give me an example of how the computers have led to a success in or solved problems for learning?</p> <p>14. Sum up the biggest changes you feel the technology has made in your teaching? PROBE for relationship to project goals and criteria for success; didactic, coaching, constructivist pedagogy)</p> <p>15. Tell me all of the ways the technology initiative affected student learning?</p>
Policy 5, 7, 9,11, 13, 15	<p>16. Please describe the standards and accountability movement in the state/division/school??</p> <p>17. How has the emphasis on assessment and accountability in this state affected your classroom. The curriculum, your instruction? Student engagement? Your use of technology?</p> <p>18. How do the standards and accountability pressures like high stakes testing affect this computing project? PROBE for specific classroom or instruction examples)</p>
Use 17, 18	<p>19. Where do you see your school district in the next 5 years, with regard to UC?</p>