

Student

Focus Group v. 12.10.04)

Date _____ Time _____ Site _____

Interviewees/Gender _____

Interviewer(s) _____

Thank you for agreeing to be part of this focus group. We are going to ask you a few questions about your class and how you are using computers in your learning. These questions are part of a national research project looking at the how teachers are using technology in their classrooms.

What you tell us will be anonymous and remain confidential. Individual names will never be reported. We have a tape recorder running strictly for accuracy and completeness. If you decide at any time that you don't want to continue with this interview, just say so and you can return to your desk class).

At beginning of tape recording, state date, time, site, interviewee, and interviewer(s).

Backgr ound and warm up	<ol style="list-style-type: none">1. Please give us your name, how old you are and what grade/teacher's class you are in. How long have you been at this school?2. Do you use computers outside of this class or outside of school, such as at home, a community centre, or a library? Please indicate where. When you use computers outside of school, what do you use them for? Is it connected to the Internet/WWW?
Use 16, 18	<ol style="list-style-type: none">3. If you found out tomorrow that they were taking away all of the technology in the school, do you think that would be a good or a bad thing? Why? PROBE for reasons you'd give get others to agree with you? How they are using computers in your class? Is the work difficult or easy? Could you do the same work without computers? How often do you use them?4. Is what you are doing in this class different compared to when you didn't have so much technology available in your class? Please explain. PROBE for what they like, dislike---do they like certain subjects more because of the computers; changes in teaching and expectations that they notice; the way you do homework, the way you communicate with the teacher/students/parents)5. Is there anything you don't like about learning in this class e.g., not enough computers/computer time, old equipment, working with others/groups, don't like computers)?6. Where have you learned about how to use a computer?7. Thinking about how other teachers have taught you, is how your teacher teaches in this class different e.g., allows you to work with adults or information sources outside of the classroom, gives you more choice in what you do, lets you make your own study plans)?8. How is your work evaluated/marked? Does the way you are evaluated/marked

	really show what you know and are able to do?
Use 17	<p>9. Do you think you are learning more, better, or new things because of the innovation? Please give some examples. Have computers helped you do things that you would not be able to do without them?</p> <p>10. Do you work with your fellow students differently in this class compared to other classes or other years e.g., do you work more in groups or individually, seek help from fellow students more, teach other students)?</p> <p>11. Do computers and the Internet/WWW help you with studying?</p> <p>12. (For older students Do you think the new knowledge and skills you are learning in this class will better prepare you for the future e.g., work, post-secondary education, life)?</p> <p>13. Can you think of any drawbacks or problems resulting from being in a class with so much technology?</p>
Ldrshp 12	<p>14. If you could have your wish, what could be done to improve computer and Internet/WWW use at school?</p> <p>15. What else needs to be done to make the school a good place for learning?</p> <p>16. Have we missed anything that you would like us to know about the innovation?</p>