

Research Questions

Matrix of 19 questions as condition, process or consequence by division, school and classroom

Research Questions	School District/ Division	School	Classroom
Conditions	<ol style="list-style-type: none"> 1. LDSHP: What is the technology “press” in the community? 2. PLCY: How have policy mandates influenced the implementation of UC in the school district? 3. USE: What is the philosophy of teaching and learning that frames the UC? 	<ol style="list-style-type: none"> 7. b. LDSHP: What is the technology “press” in the school? 8. LDSHP: What is the leadership “stance” of the principal and other technology leaders? 9. PLCY: How have policy mandates influenced the implementation of UC in the school? 	<ol style="list-style-type: none"> 14. LDSHP: What is the technology learning environment for bringing UC into your classroom? 15. PLCY: How have policy mandates influenced the implementation of UC in the classroom?
Processes (tasks, players, interest/interactions, power/ resources, contingencies, conventions)	<ol style="list-style-type: none"> 4. LDSHP: How did the division develop a shared purpose for UC? ? EVAL: success criteria and how developed) 5. PLCY: What are the ways curriculum and assessment policy mandates have been implemented? 	<ol style="list-style-type: none"> 10. LDSHP: How did the school tech leadership team develop a shared purpose for UC? EVAL: success criteria and how developed) 11. PLCY: What are all the ways the assessment policy has influenced the UC at this school? 	<ol style="list-style-type: none"> 16. USE: What are all the ways UC are configured and used in teaching and learning? (Note: See the ENGAGE cube thing.)
Consequences	<ol style="list-style-type: none"> 6. LDRSHP: To what extent have technical and normative elements been put in place to support the shared purpose for UC? 7. a. PLCY: What is the relationship between the policy mandate and the UC initiative? 	<ol style="list-style-type: none"> 12. LDRSHP: To what extent have technical and normative elements been put in place to support the shared purpose for UC? 13. PLCY: How has the assessment policy mandate constrained the implementation of the UC at the school? 	<ol style="list-style-type: none"> 17. USE: What student outcomes has UC contributed to? 18. USE: What pedagogical outcomes has UC contributed to?