

## **Central Office Personnel**

### **Interview Questions v 11.21.04**

Date \_\_\_\_\_ Time \_\_\_\_\_ Site \_\_\_\_\_

Interviewees/Gender \_\_\_\_\_

Interviewer(s) \_\_\_\_\_

Thank you for meeting with us. We have some questions to ask about your classroom innovation and use of computers in your teaching. These questions are part of a national research project looking at how ubiquitous computer affects classroom practices.

What you tell us will be anonymous and remain confidential. We hope you'll feel free to be very candid in your responses. We have a tape recorder running strictly for accuracy and completeness. We will not be identifying individual names with comments in any of our reports.

**At beginning of tape recording, state date, time, site, interviewee and interviewer(s).**

Res Q	Interview Q
Ldshp 1	<ol style="list-style-type: none"> <li>1. What are the goals of UC initiative? What are the criteria for success of this program? PROBE for awareness of whether this is part of the tech plan or not)</li> <li>2. How does the community influence the district's technology program?</li> <li>3. Is the community exerting pressure on the school district with regards to technology use or does the school district have to inform the community about the potential benefits?</li> </ol>
Use 3	<ol style="list-style-type: none"> <li>4. Can you help me to see how you were able to get the community to support the UC program?</li> </ol>
Policy 2, 5, 7, 13	<ol style="list-style-type: none"> <li>5. Can you describe the standards and accountability movement in the state? What are the goals of the standards policy? How would you describe the testing system in the state?</li> <li>6. How would you describe the accountability pressures in your state/school division?</li> <li>7. How was the standards and accountability policy implemented in your division in the past five years?</li> <li>8. How has the state standards and accountability policy affected your division?, the nature of the curriculum?, instruction? student engagement?</li> <li>9. How has your division fared in the accountability results?</li> <li>10. How does the current standards and accountability movement relate to the goals and implementation of the UC initiative? How does it influence the UC initiative?</li> </ol>
Ldshp 4	<ol style="list-style-type: none"> <li>11. Think back to when this was first getting started. How did the school administration react to the initiative plans? What about the teachers? PROBE for if most people were in favor of the tech initiative or not)</li> </ol>

Ldshp 4	<p>12. In your opinion, who are the leaders for this project?</p> <p>a. How do they work together? How do you give them input?</p> <p>13. It sounds like a lot of people had to be brought on board for this program to have gotten off the ground, can you describe the steps that were taken along the way to achieve this?</p>
Policy 2, 5, 7	<p>14. How is educational technology funded in your division?</p> <p>15. How has the state's education finance policies influenced your UC initiative?</p> <p>16. How are replacement and maintenance for the UC initiative funded? (PROBE for sustainability)</p> <p>17. How have state and division funding policies influenced the UC initiative in your division?</p> <p>18. Can you describe the primary goals of the state's educational technology plan?</p> <p>19. What are the primary goals of your division's technology plan?</p>
Ldshp 6	<p>20. How are the computers set up and supported for use in the classrooms?</p> <p>21. What professional development is available for classroom computer use?</p>
Use 3	<p>a. What are the criteria you are looking for when you walk into the classrooms?</p>
Use, 16	<p>22. How is UC currently being used in the classroom Is this typical for the majority?</p> <p>23. Tell me a favorite observation that you have made regarding this project.</p>
Use 17, 18	<p>24. What outcomes have you seen?</p> <p>a. For teachers?</p> <p>b. For students?</p> <p>c. For the district</p> <p>25. Where do you see your school district in the next 5 years, with regard to UC?</p>
Ldshp 4, 6	<p>26. In hindsight, what do you wish you had known then that you know now?</p> <p>27. What do you wish that you could do differently?</p>